

Add A Pin

A small group activity designed to give students practice at rolling for accuracy at an increasing number of pins.



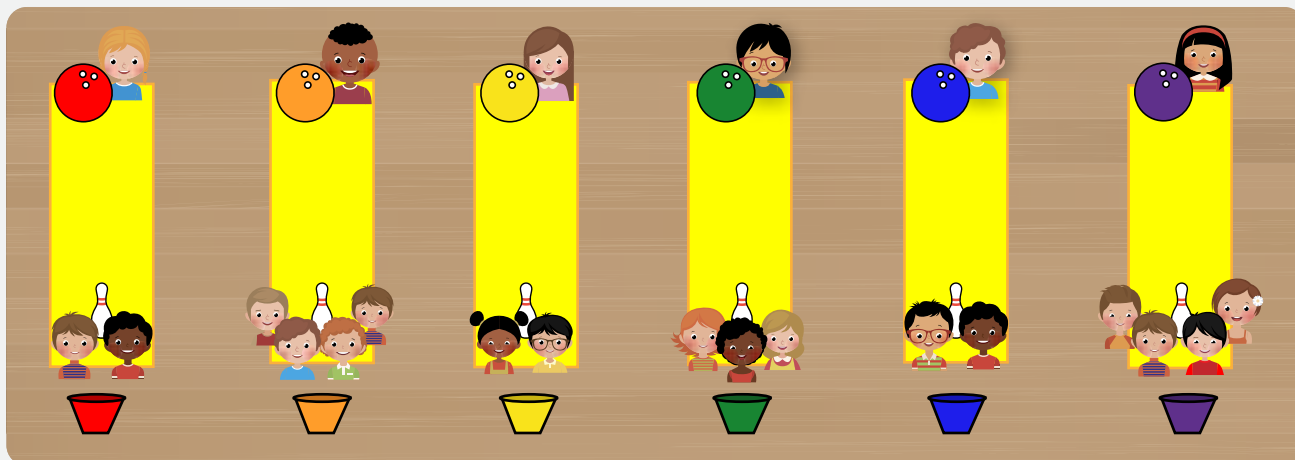
Standard Aligned:

- **PREK-2:** 1.2.7 Demonstrates rolling a ball in a variety of non-dynamic practice tasks.
- **3-5:** 1.5.9 Demonstrates rolling a ball in a non-dynamic environment.

Equipment:

- 1 Bowling ball per group
- 10 Bowling pins per group
- 1 Set of bowling pin numbers per group (carpet lanes optional)
- 1 Bucket per group
- 1 Dry erase marker per group
- 1 "Is It My Turn" sheet per group (Recommendation: Laminate sheets or use dry erase pockets)

Game Set Up: Divide students into groups (depending on class size/space/equipment). Have them start by writing their names down on the "Is it my turn?" sheet to determine the order. Place one pin on the number one. Have the remaining 9 pins available for each group to use as they progress through each level.



Directions:

1. On the signal, students take turns rolling the ball at the single pin until someone knocks it down.
2. Once the single pin has been knocked down, the group adds a pin to the number 2 spot along with the number 1 pin.
3. The next player attempts to roll and knock both pins down. If successful, add a third pin. If a player does not knock down ALL the pins on their roll, the next person will attempt to do so.
4. If a player does not knock down ALL the pins on their roll, the next person will attempt to do so. Continue taking turns and adding a pin each time ALL the pins are knocked down.
5. To win, be the first team to knock down all 10 pins, or see how many times your team can complete the 1-10 knockdown.

Best Practices:

- Cap groups at 5 players if possible.
- Determine groups by number of bowling lanes available. If you have more lanes or larger class sizes, adjust your groups accordingly.
- Adjust the bowling distance to accommodate older or younger students.
- Print the "Is it my turn sheets" on cardstock paper and laminate them on thick, 5mm laminate. They will last a LONG time.